How to Practice

Practicing consists of three key elements:

- 1. Warm-Up
- 2. Technique Building
- 3. Repertoire
- 1. Warm-Up (5-10 minutes)
 - Goals/Areas of Focus: TONE
 - o **posture**: sitting up straight, feet flat on the floor
 - o **position**: fingers curved, wrists relaxed, shoulders down, etc.
 - **embouchure**: top teeth on mouthpiece, bottom lip cushion, relaxed jaw, corners forward, cheeks not puffed, space between top and bottom teeth
 - o **breathing**: deeply, from below belly button
 - Practice Exercises:
 - Neck Tones
 - Breathing Exercise ("Developing the Initial Attack")
 - Long Tones on low notes
 - Saxophone Yoga
 - Remington Study
- 2. Technique Building (15-30 minutes)
 - Goals/Areas of Focus:
 - o **increasing reading speed**: flash cards of note types, note names, etc.
 - o rhythm: exercises in counting and clapping
 - o **clean finger transitions**: perfectly smooth transition between notes
 - tonguing clarity and speed
 - o **pure, even tone**: on each note, between intervals, using vibrato, etc.
 - Practice Exercises:
 - Flash Cards
 - o Rhythm: "Basic Rhythmic Training" by Robert Starer
 - Scales
 - Arpeggios
 - Articulation
 - Vibrato
- 3. Repertoire: Class/Lesson Assignments (20-45 minutes)

Practice Techniques

Practice Steps

- 1. Count out loud: say rhythm while tapping foot. Use your metronome to help
- 2: Finger: position fingers while saying note name out loud
- 3. Articulate: while fingering, say "ta" or "do" for notes without a slur
- 4. **Play**: 7 repetitions in a row without mistakes = bump up the metronome

If you practice effectively, you can conquer anything!!! Here are some practice techniques to try with difficult passages:

-Small Phrases	Even if y	ou need to p	olay an e	entire piece,	don't pla	y the whole thing

every day! Take small phrases (one measure, e.g.) and perfect each

one before moving on

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down the metronome to make your practice time worthwhile

-Sing! It doesn't have to be beautiful; this exercise strengthens breath support,

focuses air direction, and creates expressivity in sound

-Chunk Identify problem spot. Add one note before and after the trouble spot,

then gradually add more notes before trying the entire passage again

-CHaining Great for learning scales!! Start with the first note, then with each

repetition, add one more note. After finishing the entire scale (or passage), play through at least 5 times correctly before moving on

-BACKWARDS Sometimes it's helpful to play music backwards; it exercises the left

(analytical) side of the brain

-rocky rhythm Change around the rhythm of the passage: dotted eighth notes followed

by sixteenths; triplets; swung eighth notes; the possibilities are endless!

This is great for your brain to think of new rhythms and helps with

muscle memory (for students in grades 8 and up)